

# PARTICIPANTS IN CONSULTATION & COLLABORATION IN APPLICATION DEVELOPMENT

LEA: \_\_\_\_\_

County: \_\_\_\_\_

Project Code: NCLB-\_\_\_\_\_-08

Individual's Name	Individual's Title and Constituency Group Representing	Title I Part A ✓	Title I Part D ✓	Title II Part A ✓	Title II Part D ✓	Title III Part A ✓	Title IV Part A ✓	Title V Part A ✓	Title VI Part A ✓
If all constituent groups are not represented, explain why:									



Check before proceeding that the following constituent groups are included, if applicable:

- |  |  |   |
|--|--|---|
| <ul style="list-style-type: none"> <li>Parents</li> <li>Community</li> <li>Private Schools participating</li> <li>Teachers</li> <li>Students</li> <li>Paraprofessionals</li> <li>Administrators</li> <li>Principals</li> </ul> | <ul style="list-style-type: none"> <li>Pupil Services Personnel</li> <li>State or Local Government Representatives</li> <li>Supervisors</li> <li>Medical</li> <li>Researchers</li> <li>Institutions of Higher Education</li> <li>Law Enforcement</li> <li>Mental Health Providers</li> </ul> | <ul style="list-style-type: none"> <li>Experts in Drugs and Violence</li> <li>Community-Based Organizations</li> <li>Municipal Alliance</li> <li>School Leadership Council</li> <li>Technology Representative</li> <li>Content Area (LAL &amp; Math) Specialists</li> </ul> |
|--|--|---|

## **EQUITABLE ACCESS, COORDINATION OF PROGRAMS AND PARTICIPATION**

**LEA:** \_\_\_\_\_ **County:** \_\_\_\_\_ **Project Code: NCLB-** \_\_\_\_\_ **-08**

### **Equitable Access**

Describe the steps that the LEA utilizes to ensure equitable access to and participation in its federally funded programs as required by GEPA427.

### **Coordination of Programs & Participation**

#### **Programs:**

1. Describe how the services provided under the programs in this application are integrated with each other and coordinated with other programs funded under NCLB (Titles I, II-A, II-D, III, IV, V, VI) including other educational programs such as Title I Schoolwide Programs, IDEA, Perkins, McKinney, Abbott Report on Instructional Priorities, Even Start, Head Start, Reading First, Early Reading First, 21<sup>st</sup> Century Community Learning Centers Program and state and local programs.

**Note:** Provide a district description and a specific description for each SINI and/or school operating an approved Title I schoolwide program.

#### **Subgroups:**

2. Describe how services will be coordinated for each of the following student, staff and parent populations: migrant and formerly migrant, homeless, limited English proficient, neglected and delinquent, youth at risk of dropping out, disabled, economically disadvantaged, early childhood, immigrant, paraprofessionals, teachers, and parents.

#### **Participation:**

3. Describe how the LEA will provide on-going consultation with the application participants throughout the project period.

#### **Title I:**

4. Describe the selection criterion, based upon student achievement, that is used to determine the students to be served. Specify the criterion for each Title I eligible school in the district.

**School:** \_\_\_\_\_ **Private School:** \_\_\_\_\_

☐ **Includes LEA and all Schools**

- Includes consortium LEAs

### **□ District in Need of Improvement**

			Priority Problem #	Priority Problem	Population Categories																					
					A. All students	B. Disabled students	C. Early childhood	D. Econ. disadvantaged	E. Neglected / delinquent	F. Youth at risk of dropping out	G. Racial/ethnic	H. Homeless	I. Immigrant	J. LEP	K. Teachers	L. Paraprofessionals	M. Parents	N. Substance abusers	O. Perpetrators of Violence	P. Out-of-school	Q. Mental health	R. Gifted & Talented	S. Other (Specify) _____	T. Selected Priority Problems		
Student Academic Needs				1	Closing the achievement gap																					
			Core Curriculum Content Standards	2	Early childhood education																					
				3a	Language arts literacy and reading																					
				3b	Mathematics																					
				3c	Science																					
				3d	Social studies																					
				3e	Visual and performing arts																					
				3f	Compr. Health & Physical Ed.																					
				3g	World Languages																					
				3h	Cross Content Workplace Readiness																					
				4	Technology Literacy																					
			Staff Needs			High Quality Professional Development		5. Implementing the CCCS	5a	Language Arts Literacy																
5b	Mathematics																									
5c	Science																									
5d	Social studies																									
5e	Visual and performing arts																									
5f	Comprehensive Health & Physical Educ.																									
5g	World Languages																									
5h	Cross Content Workplace Readiness																									
6	Effective classroom use of technology																									
7	Standards-based assessment																									
8	Instructional skills and strategies																									
9	Mentoring																									
10	Classroom management																									
11	Using data/assess. to improve learning																									
12	Working with parents																									
Hiring, Recruiting and Retaining		13				Highly qualified teachers																				
		14				Teachers in shortage areas																				
		15				Teachers in Math and Science																				
		16	Teachers to reduce class size																							
		17	Qualified paraprofessionals																							
	18	Highly qualified personnel																								
Proble ms Identified		19	Alcohol use																							

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		20	Drug use																			
		21	Tobacco use																			
		22	Violence																			
		23	Weapons																			
		24	Gang activity																			
		25	Delinquency																			
		26	Vandalism																			
		27	Suspensions, removals or expulsions																			
		28	Serious or persistent discipline problems																			
Problems Identified		29	Bullying																			
		30	Victimization																			
		31	Truancy/attendance																			
		32	Mental health																			
		33	Sex/gender issues																			
		34	Interpersonal conflict																			
		35	Intergroup conflict/bias																			
		36	Negative peer influence																			
		37	School safety																			
		38	School climate/environment																			
		39	Risk factors																			
	Education reform & school improvement	40	Reform projects/magnet schools																			
		41	Title I school improvement activities																			
		42	Smaller learning communities																			
		43	Academic achievement intervention																			
		44	Expansion of best practice models																			
		45	Cognitive/perceptual approaches																			
		46	Suppl. school improvement services																			
		Teacher Quality	47	Teacher Quality																		
	Parental Options	48	Charter school planning/implementation																			
		49	Public school choice																			
		50	Same gender schools																			
Tech. & Ed. Materials		51	School safety support																			
		52	Technology activities																			
	Students with special needs	53	Instructional/educational materials																			
		54	Drop-out prevention																			
		55	Gifted and talented students																			
		56	Alternative education																			
		57	Community based programs																			

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Literacy, & Adult Ed.	58	Adult literacy																				
	59	Economic education																				
	60	Pre-kindergarten programs																				
Community Involvement	61	Community service programs																				
	62	Parent/community involvement																				
	63	Service learning																				
Health Services	64	School nurses																				
	65	Mental health services																				
	66	CPR training																				



☐ **Certification:** For Title I LEA/schools, Population Categories, items A-M have been annually assessed.

## **FY 2007 ACTUAL PERFORMANCE TARGETS ACHIEVED**

**LEA:** \_\_\_\_\_ **County:** \_\_\_\_\_ **Project Code: NCLB** \_\_\_\_\_ **-08**

2006 Baseline Data and Performance Targets	2006 Actual Outcomes

## DESCRIPTION OF SELECTED PRIORITY PROBLEMS FOR THE DISTRICT IDENTIFIED DURING THE NEEDS ASSESSMENT

LEA: \_\_\_\_\_ County: \_\_\_\_\_ Project Code: NCLB- \_\_\_\_\_-08

### Description of Priority Problem

Target Population:

Targeted School(s):

CAPA Findings (include standard and indicator numbers):

AYP Indicator Missed:

Causes of Selected Problem:

Areas to be Measured:

Measurement Tool:

Identification of Data Sources:

Other Relevant Information:

Person Responsible for Implementing Improvement:

**Priority Problem Codes: Population Letter and Problem Number** \_\_\_\_\_

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Causes of Selected Problem:

Areas to be Measured:

Measurement Tool:

Identification of Data Sources:

Other Relevant Information:

Person Responsible for Implementing Improvement:

**Priority Problem Codes: Population Letter and Problem Number** \_\_\_\_\_

## DISTRICT PROGRAM ACTIVITY PLAN

LEA: \_\_\_\_\_

County: \_\_\_\_\_

Project Code: NCLB- \_\_\_\_\_-08

Include Goals, Identified Needs, Performance Indicators, Performance Targets, Measurement Tools, and Program Activities Based on Scientifically Based Research.

(1) Selected Priority Problem(s)/ Populations Identified During Needs Assessment Use Problem(s) Codes	(2) Performance Goal(s) and Indicator Code(s)	<ul style="list-style-type: none"> <li>Annual Performance Target(s) for Each Year: 2008 and 2009</li> <li>Actual Performance Target(s) Achieved From Prior Year</li> </ul>			(6) Scientifically Based Program <u>and</u> Activities	(7) CAPA Findings & Recommendations (include standard & indicator numbers only)	(8) AYP Indicator Missed
		(3) Baseline Data and Performance Target	(4) Actual Outcome from 2007	(5) Measurement Tool/Method			



Check Before Proceeding:

- Has an evaluation of 2006 NCLB activities been made for decision making for the 2007 planned activities for NCLB?
- For Title I programs and activities, reflect the reserved funds on the Title I Eligibility Page (see Web-enabled application), including those *mandated* by NCLB.